Seminar Assessment

CAWS 3M/3U

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| **Success Criteria For A Seminar** | **Mark** | **Yes** | **No** |
| **Hand out (Communication)*** topic, name, thesis
* attractive layout
* correct spelling and grammar
* minimum 10 key facts (for 7/10)
* was submitted ahead of time or copied by the student/group
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| **Presentation (Knowledge)*** thesis clearly presented and explained
* voice is clear and well-projected
* eye contact with class is made
* good quality of unprepared speech (able to ‘ad-lib’)
* did not read
* evidence of research in discussion
* approximately 15 minutes
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| **Use of Audio-Visuals and Dramatics (5 minutes) (Application)*** effective timing
* clear connection to the thesis (not just ‘filler’)
* visuals rather than text (maps, charts, tables)
* approximately 5 minutes

(NOT MANDATORY and MUST NOT BE JUST ‘FILLER’)  |  |  |  |
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| **Discussion (Thinking)** * 1/2 of the class participated
* questions were high quality (not just ‘yes’ or ‘no’ answers)
* ability to control the discussion
* approximately 15 minutes
* conclusions are clear and accurate and related to the thesis
* balance of information and discussion is good
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| **Sources (Application)*** at least 7 sources (for 7/10… 10 would be better!)
* high quality sources (no Wikipedia!)
* correct format used (Chicago or APA)
* submitted at time of the seminar (not later in the day!)
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**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Number of students present: \_\_\_\_\_\_ Number of students participating: \_\_\_\_\_\_\_**

**What you did well:**

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**Next time, I would suggest …**

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