

Canadian and World Studies Assessment Guide
Conversion Chart

Standard	Mark Range	Rationale
7	97-100%	<ul style="list-style-type: none"> Student demonstrated masterful content knowledge and understanding and reflective thinking Highly effective research and investigative skills are evident, as is the ability to analyze different types of evidence to reach valid conclusions Responses are highly insightful, with excellent detail/evidence and precise use of terminology and appropriate attention to purpose and audience
6	93-96%	<ul style="list-style-type: none"> Student demonstrated excellent content knowledge and reflective thinking Strong research and investigative skills are evident, the ability to analyze different types of evidence to reach valid conclusions is developed Responses are insightful, with strong detail/evidence and strong use of terminology and appropriate attention to purpose and audience
5	84-92%	<ul style="list-style-type: none"> Student demonstrated very good content knowledge and understanding and reflective thinking Effective research and investigative skills are evident and mostly developed Responses are accurate, with relevant detail/evidence and use of terminology is appropriate
4	73-83%	<ul style="list-style-type: none"> Student demonstrates good content knowledge and understanding, with evidence of critical thinking Research and investigation skills are evident, analysis is valid but more narrative or descriptive than evaluative Responses are accurate and clear with very little irrelevant material, some logically structured responses with proper terminology
3	61-72%	<ul style="list-style-type: none"> Student demonstrates some knowledge and understanding of the content, with some evidence of conceptual or contextual awareness Research and investigation is evident but underdeveloped Response are sometimes valid but only minimally detailed with evidence/proof Some expression of ideas and use of terminology but there is a lack of clarity and material might be irrelevant to the task/topic
2	50-60%	<ul style="list-style-type: none"> Student demonstrates little knowledge or understanding of the content, with weak comprehension of concepts and context Evidence of research and investigation is only superficial, little ability to comprehend the assignment/task Some attempt to express ideas and use terminology related to the subject/topic but is often unconvincing or void of evidence Little appreciation for audience and an indication of respect for the learning process
1	0-49%	<ul style="list-style-type: none"> Demonstrated rudimentary knowledge and understanding of the content, with very weak comprehension of concepts and context Ability and ethic to comprehend task expectations is not evident or attempted Responses are rarely accurate, organization is lacking to the point that task work is confusing or not complete in many cases Very little appreciation for audience, terminology and lack of respect for the learning process