CHW 3MR Research Essay Mark Sheet

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Category Success Criteria 1 🡪🡪🡪🡪🡪🡪🡪 7 Level

**Knowledge** Relevant Facts and Information \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Information has variety, depth, and relevance

Essay Style and Structure

* Avoidance of fragmentary and run-on phrases \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Skilful use of a variety of sentence patterns
* Appropriate presentation (margins, spacing)
* Appropriate length

Bibliographic Format (Chicago Style) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Proper footnote format used (Chicago Style) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Thinking** Clear Thesis Statement in Introduction \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Clearly expressed, showing originality

of thought and interpretation

Body Clearly Support Thesis \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Clear expression of evidence to defend thesis

Historical Analysis \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Use of convincing arguments, reflecting an

accurate & perceptive interpretation of evidence

* Make connections to the study of history

Concludes with the main focus of the essay \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Reflective closing statements providing a sense of closure

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Application** Introductory Paragraph Style \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Purpose and context clearly outlined
* Parameters of arguments and evidence presented

Conclusion Reviews Paragraph Topics \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Major arguments summarized concisely

Thesis statement reworded

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# Communication

Title Page (interesting title, your name, teacher’s name, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

course code, date submitted)

**B**ibliography--Adequate number (& variety) of sources \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* High quality books and academic journals included

Adequate number of footnotes used \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mechanics (spelling, grammar, punctuation) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**OVERALL LEVEL:**