Events in Time

CHW3MR Major Essay

**Assignment : to write an argumentative, historical essay about one of the following topics**

Length: **1500-1800 words** (word count does **not** include quotations)

**Topics:**

The Great Schism

Athenian Democracy

Greek Philosophers

Fall of the Roman Empire

Legacy of Roman Empire

First Triumvirate

Military innovations

Pax Romana

The Jewish faith (Judaism)

Impact of Christianity

Rise of Islam

Monotheism

The Silk Road

100 Years War

Bannockburn

Battle of Hastings

The Punic Wars

The Phoenicians

Egyptian Religion

Rule of the Pharaohs

Social Structure of Egypt

Role of Citizenship

The barbarians

Greek Mythology

Trojan War

The Persian Wars

Alexander’s Empire

Legend for culture building

Role of Women

Magna Carta

Rise of Universities

Rise of the Merchant Class

First Crusade

War of Investitures

Legend of King Arthur

Role of Plague

Islam in math and science

Ancient Nubia/Ethiopia

Development of Hinduism

Buddhism

Rise of India’s Caste system

Role of education

Chinese Empire

The Mongols in China

The Shoguns

Zen

Conquest & the Americas

The Celts

Role of the Church

Impact of literacy

This assignment includes a variety of steps that must be completed prior to the submission of the final essay/report.

### Step 1: Proposal

**Topic:** Alexander the Great

A proposal lets the teacher know what the initial plan is with the essay. It is completed after a little bit of research has been done. You do not need to stick to this 100%. Students must prepare a proposal that includes the following 4 components:

1st component: statement of purpose, thesis, and my perspective - 3 marks

2nd component: development of argument - 3 marks

3rd component: listing and discussion of preliminary sources - 2 points

4th component: originality of topic and imagination-2 marks (this is at the teacher’s discretion)

Remember that this is all very preliminary. It is expected that your thesis will evolve over the course of your research and analysis of sources.

**References format:**

Able, George. A History of Greece. Toronto: Pittman Publishing, 1965.

Duncan, Angus. Alexander the Great. New York: Clarkson Publishing, 1982.

## Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (10 communication marks)

## Step 2 Research Notes

These are the notes that you will draw the material to prove your thesis from. This step is really important. By completing this portion of the assignment, students will have no problem organizing their facts in a manner that best proves their thesis.

\*\*\*\* Note: any sources gleaned from the Internet MUST be submitted in hard copy form. This means that students must print off the material they used from the computer. This is to ensure that the source is a reliable, academic, and scholarly work.

Use research note sheets provided. They will ensure that you convert all points to your own words and provide all bibliographical information.

**Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6 pages (20 application marks)**

#### Step 4: Essay Outline

This outline must be a 1-page, point form outline of your thesis and plan of development.

This outline must state the following:

Topic Sentence/ Thesis

Topic One (plus 3 supporting details)

Topic Two (plus 3 supporting details)

Topic Three (plus 3 supporting details)

Topic Four (plus 3 supporting details)

The essay should have a minimum of four related topics (4 body paragraphs)

**Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (15 thinking marks)**

**Step 5: Rough Copy (optional)**

* Students who wish to submit a rough draft of their essay may do so. Provided it is complete, it will be marked as though it was the final copy. This will give the student the opportunity to re-work the essay before the final due date. STUDENTS ARE ENCOURAGED TO DO THIS!!!!!

#### Step 6: The Final Copy

The Final Copy must:

* Include a title page that follows expected format
* Include a full bibliography and footnotes/endnotes
* Be typed neatly
* Have been completely and competently proofread
* Include all rough notes and research notes to verify authorship

1. Title Page: Must contain a) title of essay, b) your name, c) teacher’s name (Ms Bew),

d) course code (CHW3MR), and e) due date

1. Introductory Paragraph: Must contain the thesis and a plan of development.

* Outline what sub-topics are to be used, in the body of the essay, to support/prove the thesis.

3. Body of Essay: This is the major portion of the essay. This is the part

where the reader is to be convinced that the thesis is valid

(worth considering). Make one point about the topic and back it

up with evidence from research.

* Remember the difference between a research project and research essay. **Do not write just the facts.** Select evidence from the facts that prove the thesis. Why was this event significant? How has it impacted the modern world? How did it change the lives of the people in that civilization?

4. Concluding Paragraph: Must include a) a re-statement of the thesis, b) a

quick outline of the proof, and c) a concluding thought.

1. Footnotes/Endnotes:

* There should be *at least* 10 citations in the essay. Most essays will have far more than 10! Every time an idea is borrowed from another person, it must be ‘cited’. This includes direct quotes and paraphrased work.

1. Bibliography:

* The bibliography should contain at least 7 sources.

\*\* Supplementary information will be given about footnotes and bibliographies.

**DUE DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**