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| ORIGIN **OPCVL*** Primary source
* Secondary source

Questions to consider: * Who created it?
* Who is the author?
* When was it created?
* When/where / who published it?
* Is there anything we know about the author that is pertinent to our evaluation?

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| PURPOSEQuestions to consider:* Why does this document exist?
* Who is the target audience and how can I tell?
* Why did the author choose this format?
* What does the document “say”?
* Can it tell you more than is on the surface?

**Remember**: one-sided sources help us understand people’s views | CONTENT/*Context*Questions to consider:* When does this take place?
* Who is involved? People, Leaders, Nations
* Where is this?
* What impact/significance does this have and on who or what?
* Why did this take place/happen?
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| VALUEQuestions to consider:* What can you tell about the author from this piece?
* What can you tell about the time period?
* Under what circumstances was this piece created and how does this piece reflect those circumstances
* Does the author represent a particular ‘side’ of a controversy or event?
* What can we tell about the author’s perspectives from the piece?
 | LIMITATIONSQuestions to consider:* What part of the story can we NOT tell from this document?
* How could we verify the content of the piece?
* Does this piece inaccurately reflect anything about the time period?
* What does the author leave out and why does he/she leave it out (if you know)?
* What is purposely not addressed?
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The origin of the source is…..the purpose is…..the context includes…..the values of the origin and purpose are……the limitations of the origins and purpose are……